

Moral Education of Students In The Culture of The Words Please, Sorry, Thank You and Excuse In Natural Schools

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Abstract. This research aims to explore students' moral education through cultivating the use of the words "please", "sorry", "thank you", and "excuse me" at Alam Tangerang Elementary School. The problem underlying this research is the low awareness and application of moral values in students' daily interactions. The main aim of this research is to understand how these words can shape students' moral behavior and assess the effectiveness of educational strategies implemented by schools. The research methodology used is a qualitative approach with a case study design. The research subjects consisted of students, teachers and principals at Alam Elementary School. Data collection was carried out through participant observation, in-depth interviews, and document analysis. Data validation was carried out using triangulation techniques to ensure data accuracy through various sources and data collection methods. Data analysis was carried out through the process of coding, categorization and drawing thematic conclusions. The results of the research show that moral education at Alam Elementary School has succeeded in cultivating the use of the words "please", "sorry", "thank you" and "excuse me" among students. The use of these words appears to have increased significantly in students' daily interactions, both inside and outside the classroom. Teachers and principals play an important role in instilling these values through behavioral modeling, positive reinforcement, and integration in learning activities. The implication is that moral education that focuses on the use of polite words has a positive impact on the development of students' character.

Keywords: moral education; acculturation; polite words; natural elementary school

INTRODUCTION

In the era of globalization and progress rapid technology, moral and ethical values the more threatened by change fast social. Behavior No polite, lacking award towards others, and loss of respect become increasing problem dominate among generation young (Istiasari et al., 2023). Often, children and teenagers are more exposed to the influence of social media and the environment support formation good character (Rahman et al., 2023). This matter impacts on interactions social them, good in the environment school, home, etc public wide (Noormiyanto, 2018). Although education academic walk with OK, there is one at Alam Tangerang Elementary School challenge significant in civilisation moral and polite values polite. Based on results interviews and observations beginning to explain that Lots students who haven't in a way consistent using the words "please", "sorry", "accept love", and "excuse me" in interaction daily they. This matter show exists lack of internalisation of important moral values for formation character. Problem This become attention main for party school, which is trying to create environment education that is not only focuses on aspects academic but also development character student.

Various studies have been done to explore

effectiveness deep moral education form character student. Lickona, (2022) emphasizes the importance of educational character in building morals and ethics in students through approach holistic involving school, family, and community. Other research by Nucci, (2024) shows that integrated learning moral values can increase awareness student to importance behavior polite and ethical. In Indonesia, research by Muttaqin et al., (2018) discuss importance education character at school base as effort for form moral students glorious. This study shows that integration internal moral values curriculum can help student understand and apply behavior polite in life daily.

Although Lots study has highlighting importance moral education, still there is limitations in studies that Specific study civilisation use of polite words such as "please", "sorry", "accept love", and "excuse me" at school base. Existing research tends to focus on approach general to education character without exploring in a way in-depth concrete strategies that can be applied for civilized use of polite words the. Apart from that, not yet Lots evaluating research in a way systematic impact from approach This to behavior students in Indonesia, especially in the environment school base like Tangerang Natural

Elementary School. Therefore that, there is need urge for fill in gap This with more research focused and directed.

For overcome problem the research This offer solution form integration moral education through civilisation use of the words “please”, “sorry”, “accept love”, and “excuse me” at Alam Tangerang Elementary School. Approach This involves several steps strategic through giving example behavior by teachers and heads school, strengthening positive, integration in curriculum, involvement of parents and community. Study this is very important done Because contribute to the effort formation character students at Alam Tangerang Elementary School. Besides that, Strengthening Social and Cultural Values through use of polite words such as “please”, “sorry”, “accept love”, and “excuse me” are part important from mark social and cultural must preserved. Study This supports effort preservation values among the generation young. And become Development of an effective Moral Education Model, which can be implemented in schools other. This will give contribution important for development knowledge education and implementation moral education in Indonesia. Study This own objective main study This is for understand how the words do “please”, “sorry”, “accept love”, and “excuse me” can form students' moral behavior and assessing the effectiveness of educational strategies implemented by schools.

METHODS

Study This use approach qualitative with design studies case. Approach qualitative chosen Because aim for understand phenomenon social in a way deep through perspective of the people involved (Moleong, 2018). Case study used Because focus study This is about civilisation the use of polite words at Alam Tangerang Elementary School as One unity specific context. Study design case possible researcher for explore in a way detailed (Creswell, 2015) How Moral education is applied and how its influence on behavior student. Subject study consists of three group main that is students, teachers, and heads school at Alam Tangerang Elementary School. Student become subject mainly Because they are recipient direct from moral education provided. Study This involves student from various classes for get comprehensive picture about How use of the words “please”, “sorry”, “accept love”, and “excuse me” are cultivated throughout level class. Teachers play a role important in teach and

exemplify moral values to student. Teachers of various eye lessons are involved for get outlook about method teaching used as well as challenges faced in civilized use of polite words. Head schools also become subject study Because they own role strategic in taking policy and formation culture school. Head school gives perspective about implemented policies and programs for support moral education.

Data collection was carried out through three methods main: observation participative, interview in depth, and analysis document. Observation participatory done with researchers involved directly in activity every day at school (Sidiq et al., 2019). Researchers observe interaction between students, between students and teachers, as well as between students and heads of school. Observation This carried out in various situations such as in class, moment rest, and deep activity extracurricular. Observation participatory possible researcher for observe in a way direct use of the words “please”, “sorry”, “accept love”, and “excuse me” as well see the context in which the words are used. Interview deep done with students, teachers, and heads school forget more understanding in about experience they related moral education and the use of polite words. Interview with student focuses on experience they in use these words and how they look the importance of these words. Interview with research teachers' method their teaching use, challenges faced, and how they strengthen use of polite words. Interview with head school explore implemented policies and programs for support moral education in schools. Analysis document done to various document relevant schools, such as curriculum, plan lessons, notes teacher observations, and policies school (Sugiyono, 2013). Analysis This helps in understand framework supportive formal work moral education in schools as well as see How values polite polite integrated in documents official.

Data validation was carried out with technique triangulation to ensure accuracy and credibility of data through various sources and methods data collection (Sukardi, 2021). Triangulation Source: Data obtained from various subjects, that is students, teachers, and heads of school, which provides diverse perspectives about the same phenomenon. Triangulation Method: Data collection was carried out through observation, interviews, and analysis document. With the use of various methods of this, researcher can confirm findings obtained from One method with findings from method other. Data analysis was carried out

through the process of coding, categorization, and withdrawal conclusion thematic (Creswell, 2015). The coding process started with researchers reading and understanding the data that has been provided collected. Each unit of data is considered relevant given code certain. Codes This is a label, or term used for describing the data unit. After coding finished, researchers grouped similar codes to in more categories wide. Categorization This helps to identify patterns and themes main in the data. Categorization also helps in organizing data, so it is easier to analyze in a way thematic. After the coding and categorization process is finished, researchers do withdrawal conclusion thematic. The withdrawal conclusion thematic involves identification themes main thing that appears from data and formulate conclusion based on themes the. Researchers interpret meaning from every theme and how themes each other relate.

RESULTS AND DISCUSSION

The Success of Moral Education in Civilize Use of Polite Words with Students

Moral education at Alam Elementary School shows very positive results in civilized use of polite words such as "please", "sorry", "accept love", and "excuse me" among students. Study This find that the strategies are implemented in moral education do not only increase understanding student about the importance of these words, but also encouraging their implementation in life daily. Success can be seen from a number of aspects including Change Attitudes and Behavior Students, Effective Moral Education Strategies, Strengthening Positive, Deep integration Activity Learning, and Influence Environment School.

Results of observations and interviews explain that there is change significant in attitudes and behavior of students when use polite words the in interaction daily. Student Not only say those words when requested, but they also started integrating it in a way experience in conversation they. This matter shows that Moral education at Alam Elementary School is successful embedding understanding deep about values polite manners taught to them.

Moral education at Alam Elementary School involves various strategies for civilized use of polite words. One of approach main is through example behavior (H. Arif, 2017). The teachers and head school in a way actively show use of polite words in interaction with students, who became example direct for student. For example,

teachers routinely use the words " please " when request help students, " sorry " when make error," accept love " after accept help, and " excuse me " when request permission for do something. Apart from that, reinforcement positive also becomes an integral part of this strategy. When students use polite words with that's right, they are given praise and recognition. This can be in the form of words of praise direct, gift decal or points, or even confession in activity class. Strengthening positive This works for strengthen desired and encouraging behavior student For Keep going use polite words in interaction them (Musyaddad, 2014; Yuniati, 2019). Strengthening positive This Not only give moral encouragement but also builds a sense of trust self-student in interact with other people.

Integration method in activity learning is also applied in a way effective. Moral education is not only done during class hours specific, but also integrated in activity every day in class (Hubbi et al., 2020). For example, in activity play role, student given chance for practice use of polite words in various situation social. This helps students understand the context in which the words are should use and improve will they for implement it in situation real. Apart from that, teachers also design tasks groups in need cooperation, so students used to use polite words in Work The same with friends they.

Environmental Supportive schools also play a role important in success this (Santoso et al., 2023). Nature Elementary School creates an atmosphere that prioritizes values polite polite, where every member community school, incl staff and parents, joined in role active in promote use of polite words. The school also holds activity extracurriculars that emphasize its importance moral values, such as mentoring programs, discussions groups, and projects engaging community students in a way direct.

Existing moral education strategies implemented at Alam Elementary School effective civilized use of polite words in circles student. The impact seen from increasing frequency use of these words in interaction daily students, both inside and outside class. Students become more aware of the importance of respecting others and show more behavior polite and courteous. Success This give example concrete How moral education can applied in a way effective in environment school base. Through combination of example behavior, reinforcement positive, integration in activity learning, and support environment school, Alam Elementary School was successful form character

more students Good.

Enhancement Use of Polite Words in Interaction A Student 's Day

Study This show that use of the words “please”, “sorry”, “accept love”, and “excuse me” by students increase in a way significant in interaction daily them, both inside class and outside class. Change This reflected in observations made by researchers as well as reports from teachers and heads of school. During inside observation class, visible that student the more often use polite words in interaction they with Friend class and with teachers. For example, when a student wants to request something from their friends, them Not only say request they but also use the word “please” with polite. Example other is when a student in a way No on purpose touch or bother their friends, them with fast say “sorry” as form request Sorry. Use of polite words This Not only limited to requests and requests sorry, but also at the time they accept help or goods from Friend or teacher. Students more often say " accept love”, which shows appreciation they to assistance provided. Teachers at Alam Tangerang Elementary School also reported this significant improvement in the use of polite words by students. They mention that student Now more aware will the importance of these words and more active use it in communication daily. The teacher observes that the atmosphere of the class becomes more positive and harmonious, with more interaction polite and full respect between students.

Outside class, observation shows that students bring habit use polite words to in activity they are outside class hours. For example, in queue Eat Afternoon or moment playing outside room, students use polite words for request turn, ask permission, and express accept love. While in the cafeteria, the students who were queue will say “excuse me” when want to pass his friends, and “accept love” after accept food from officer canteen. In the field play, students seen use the word “please” when request help For arrange game or borrow equipment play, as well as “sorry” when in a way No on purpose make error or bother another friend. Use of polite words This Not only make interaction between student become better, but also helpful create environment more schools positive and inclusive. Student become more value One each other and more aware will importance ethics in communicate. Apart from that, students also become more believe self in interacting, because they know method

communicate appropriately and politely.

The Role of Teachers and Heads School in Instilling Polite Values

The role of teachers and heads of school in civilization and the use of polite words is very crucial in success moral education at Alam Elementary School. Study This identifies several of the ways in which teachers and heads of school contribute in embed values polite polite among people students. Through role models, strengthening positive, and integration values polite polite in learning, teachers and heads school play role central in form character more students polite and respectful.

Example in Use of Polite Words

Teacher and head school role as example in use of polite words (Palunga & Marzuki, 2017). They show how do the words “please”, “sorry”, “accept love”, and “excuse me” are used in situations daily. Teachers don't only teach values verbally, but also show behavior the in interaction they interact with students, colleagues, and parents. For example, when the teacher needs to speak with students, them use polite words and give example direct about How method request help or convey accept love. Head schools also participate in activity school with demonstrating way values polite polite , like give welcome with the words " accept love ” at school events .

On interaction daily, teacher consistent use polite words moment communicates with student. As example, when request student for gather assignments, the teacher will say, “Please collect your work at the table I,” and after That said, “Accept love on cooperation.” Head schools also apply the same approach in communication with staff and students, for example with said, “Excuse me, that's fine I enter?” before entering class, and “Sorry on the disturbance,” if There is interrupt.

Interaction of teacher and head school with colleagues and parents is also important for embed values polite polite (Budiyono & Harmawati, 2017; Palunga & Marzuki, 2017). When holding meetings with parents, teachers always start with saying accept love on presence them and use polite words throughout discussion. This matter gives strong example for student about How interact in a way polite and full respect with other people.

Strengthening Positive

Strengthening positive applied in a way consistently by teachers and heads school for strengthen behavior using polite words (Tuhuteru

et al., 2023). The teacher gives praise and reward students showing use of polite words with Correct. This reward Can form verbal praise, stickers, or confession in class forums. Strengthening This works for strengthen desirable and motivating behavior student For Keep going apply values polite polite. As example, when a student says “please” when request help, the teacher provides praise like, “Very good, you are very polite.” If students request Sorry after do mistake, teacher maybe give decal or points as form award.

Recognition in class forums is also an issue form strengthening effective positive (Efendy & Nainggolan, 2022) Teachers can stage session appreciation weekly where students are consistent use polite words given awards ahead class . This is not only motivating receiving students award but also inspiring student other for follow example the.

The rewards given are also designed to be meaningful for students (Astuti, 2019). Apart from stickers or points, the teacher gets give chance for student for to be a “guardian.” polite polite” in class, where they on duty supervise and remind friends, they for use polite words. this role Not only strengthen mark polite polite but also giving not quite enough answer positive addition for student.

Polite Values in Learning

Teachers and head schools do too integration values polite polite in various activity learning (Ajmain & Marzuki, 2019). They create activities that teach values This in a way straight away, like game role, discussion groups, and simulations situation social. At each activity, students are invited to practice the use of polite words and reflect about the importance of these words in interaction with them. For example, in game roles, students are given scenarios that require them to use the word “please” when request help and “sorry” when make error.

Discussion groups also become method effective for integrating values polite polite (Bukoting, 2023). Teachers can direct discussion about importance polite polite in life every day and how its implementation can repair quality interaction social. The students invited to share experience they in use polite words and reflections about impact perceived positive.

Simulation situation social give chance for student for practice use of polite words in more context realistic (Nafisah & Muaddab, 2023). Teacher creates situations in which students must interact One each other using polite words. As

example, students requested to play role as customers and waiters in a restaurant, where are they must use words like “please”, “sorry”, “accept love”, and “excuse me” during interaction.

Integration of values polite It is also polite to do so in formal curriculum (Santika, 2022). Every eye lesson, okay That Indonesian, mathematics, or science, yes integrated with moral values. Teachers can design material lesson that contains values the. As example, in lesson Indonesian, students can request for make story short that emphasizes use of polite words. In lessons science, discussion about cooperation team can integrated with importance use of polite words for create Work equally effective.

Apart from activities in classes, special programs and campaigns schools also become part important from integration values polite polite (Muhtarom et al., 2024). School can stage “Courtesy Month” campaign during which One month full, all activity school focused on planting values polite polite. This program can cover race speech, poster exhibitions about the importance of polite polite, and seminars for parents and students about strengthening moral values at home.

Involvement of parents and community in the planting process values polite polite No lost important (Muttaqin & Hariyadi, 2020). School can hold workshops and seminars for parents to increase awareness and skills they in embed values polite polite at home. Through approach collaborative, school and parents can Work The same for create consistent environment in support development character student.

Workshops and seminars held by the school can help parents understand importance values polite polite (Zachroh & Fahrur, 2024) and provide them tools and strategies for teach it at home. For example, parents can teach methods to give strengthening positive at home, same as applied in schools. It creates harmony between approach at home and at school, so students get consistent message about importance polite polite.

Cooperation with community is also important in embed values polite polite (Arif & Mujrimin, 2023). School can Work The same with figure society, organization local, and institutional other for stage supporting activities planting moral values. For example, school can invite figure public for speak about the importance of polite polite in life daily or stage activity devotion involving social students and community local, where values polite polite applied.

The role of teachers and heads school in embed values polite Very polite at Alam Tangerang

Elementary School important. Through role models, strengthening positive, and integration values polite polite in learning, they contribute significant in form character more students polite and respectful. With a holistic and collaborative approach, where teachers, heads schools, parents and communities Work the same, moral education can be become an integral and effective part in life daily student. This matter Not only increase quality interaction social students at school but also provide they with important values for success them in the future.

CONCLUSION

Research results show that Moral education at Alam Elementary School is successful civilized use of the words “please”, “sorry”, “accept love”, and “excuse me” among students. Success This achieved through various strategies, incl example behavior from teachers and heads school, strengthening positive, and integration values in activity learning. Use of polite words increases in a way significant in interaction daily students, both inside class or outside class. The role of teachers and heads of school is very important in this process, with the works as exemplary, give strengthening positive, and integrating values polite polite in activity learning. Through methods this, moral education is not only teaching students about importance polite polite but also forming habits that can be applied in life daily they. Through understanding the strategy and roles involved in success this moral education, other schools can apply approach similar for reach objective effective moral education. Successful moral education cultivates polite words among people student give good example for institution education others who wish develop character and moral values among student they.

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