

## **ART LEARNING FOR CHILDREN WITH DELAYED CHILDREN IN SLB NEGERI CITY OF TEGAL**

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### **Abstract**

Art Learning Research for Children with Developmental Disabilities in SLegal City of Tegal City has the aim to find out more about children with special needs type of intellectual disability researchers want to know how the learning process and learning of art that educators do in class for children with intellectual disabilities.

The output of this research will be presented in the form of: Scientific article to be published so that it can be an enrichment in the science of education, especially the Science of Children's Education with special needs.

This study uses a descriptive qualitative method, meaning that the problems discussed in this study describe or describe the state of the art learning for mentally retarded children in SLB Negeri Tegal City.

Research results indicate that In general for normal children when reciting and writing the words swing, teeter seesaw, surfboard is very easy but different for mentally retarded children to pronounce and write has the same difficulty. Through fairy tales students are taught to share with each other, helping each other help everyone. In learning Music Art only teaches songs that are related to the learning theme, educators choose songs that fit the learning theme and the lyrics that are played are usually related to learning too, examples of dear mother, my balloon and others, song lyrics also have an important role for students in learning in class, song lyrics that are often heard can increase the memory of students in vocabulary so that it can affect the behavior of students in everyday life in society. Through songs, students will gain various experiences from the lyrics of songs that have been sung.

*Keyword: Developmental Education, Art Learning*

## **PRELIMINARY**

Special School Units are also called segregation systems, namely schools that are managed based on the type of disability but consist of several levels. Based on Government Regulation no. 17 of 2010 Article 133, formal special education units for students with disabilities consist of extraordinary kindergartens (TKLB), extraordinary elementary schools (SDLB), extraordinary junior high schools (SMPLB), and extraordinary high schools (SMALB). The form of educational unit or institution according to its specificity in Indonesia is known as SLB section A for the blind, SLB section B for the deaf, SLB section C for the mentally retarded, SLB section D for the physically disabled, SLB section E for the visually impaired and SLB section G for multiple disabilities.

Art education involves all forms of activity in the form of physical activity and a sense of beauty which is contained in activities of expression, exploration, appreciation, and creation through motion, appearance, and sound. As Pekerti (2012: 18) said, art for children is a fun activity of playing,

expressing and being creative. Without realizing it, children learn many things through art activities. Through art education, children can actualize themselves, use their talents and talents to become what they are capable of according to their potential (Munandar, 2012: 18).

Art Learning Objectives can be achieved optimally when the teacher has good competence in art learning. Teachers must master art learning, especially cultural arts in special schools, teachers have special methods in learning cultural arts for children with special needs so that cultural arts learning can be accepted by students with special needs so that children can actualize themselves to the talents possessed by students. learners.

SLB Negeri which is located on Jalan Nakula Utara no 1, East Tegal sub-district, Tegal City is a disabled school that provides services to students who have special needs such as: blind, deaf, mentally retarded. From what has been said previously, the researchers want to investigate further about children with special needs with mental retardation, researchers want to know how art

learning is carried out by teachers in class for mentally retarded children. Researchers will conduct research in class 1 mentally retarded.

## **RESEARCH METHODS**

This study uses a qualitative descriptive method, meaning that the problems discussed in this study describe or describe a situation or phenomenon, in this case the Art Learning for mentally retarded children in the State Special School of Tegal City. This research was conducted in the even semester of 2018/2019 academic year, March 23-April at SDLB Negeri Jalan Nakula Timur no 1, East Tegal District, Tegal City.

### **Data collection technique**

Development data collection techniques compiled in research

these are as follows:

#### **1. Observation**

In this study using non-interactive observation. Researchers came to the school to see the infrastructure, classroom administration, student learning from beginning to end, and observed the behavior of all in the school.

#### **2. Interview**

In this study, the interview technique used is a guided free technique. This is intended so that informants are free to express their The interviews conducted were more relaxed and relaxed and provided the widest possible opportunity for key informants to provide information.

### **3. Documentation**

In this study, researchers will document the teacher's learning process in the classroom

### **Data analysis technique**

In this study, the data obtained were qualitative. Therefore, the analysis used is descriptive qualitative analysis. The data analysis process is carried out through the process of data reduction, data presentation, and drawing conclusions or verification.

Data reduction is a process of selecting, focusing on simplification, abstraction and transformation of rough data that emerges from written notes in the field. Data reduction is closely related to the data analysis process. Research choices which part of the data to choose, which data to discard, which story to develop are the analysis options. Data reduction is a form of analysis that sharpens, categorizes, directs, discards unnecessary, and organizes data in such a way that final conclusions can be drawn and verified.

Presentation of data is a collection of information collected and provides the possibility of drawing conclusions and taking action. Presentation that is often used in qualitative research is a form of narrative discourse (chronological storytelling) which is a simplification of a large amount of information into a simplified form.

Verification or conclusion is a very important activity, because from the beginning of data collection, a qualitative analyzer must be able to look for objects, note regularities, patterns, configurations, all of which are a unified whole, there may even be a line linkage, because consequences and prepositions.

### **Results and Discussion**

In Teaching and Learning Activities at SLB Negeri Tegal City the teacher has a strategy in delivering learning material so that students can understand and understand the material being taught. In first grade with a class teacher named Ibu Maisayu S.Pd has eight students, with each student having different limitations, the teacher delivers material with a white board as a medium used to deliver learning materials so that learning materials can be used. accepted by students who have planned in the lesson plan. The teacher starts the learning material by drawing three types of game tools in the

school, namely: a skateboard, swing and seesaw, after finishing drawing Maisayu's mother asks questions about the picture, students enthusiastically answer the questions given by Maisayu's mother with indulgence I am spoiled, my teacher is my teacher, one of the students comes forward to show and mention one of the pictures drawn by the teacher and asks all students one by one, because of the limitations of mentally retarded students in reciting pictures of swings, seesaws, skateboards on the blackboard, Mrs. Maisayu cut off and gave examples of the sentences in the pictures ayunan, jung-kat-jung-kit, pa-pan lun-cur to each student.

In general, for normal children when reciting and writing the words swing, seesaw, skateboard, it is very easy but different for mentally retarded children to pronounce and write it is equally difficult, the role of the teacher is very important for children opinions on questions from researchers so that mentally retarded teachers must be patient in providing learning materials because they have very different IQs, in first grade elementary school learning in general they can write, read and count but it is different from first grade students with mental retardation students in special schools wherever the possibilities are the same, First

graders in the Special School for writing and reading should pay more attention and patience. In learning at the State Special School of Tegal City for learning to write, the teacher gives dots which eventually form a letter and also a word, because of the limitations on fine motor skills possessed by mentally retarded students to connect the dots that form a word is very difficult but with motivation the teacher, the students can complete the task well, and the students can write and pronounce the words skateboard, swing, seesaw well.

According to Ms. Maisayu, as a grade 1 teacher at SDLB Negeri Tegal City, music learning is not so prioritized, in art learning in class students only listen to songs, songs that have been listened to by students students are the song Garuda Pancasila and the song Naik Delman, the limitations of a teacher's musical skills are the main factor in learning the art of music in class, at SDLB Negeri Tegal City no one can play music, to provide knowledge about music the teacher usually emphasizes on motor skills, the students only do the movements, such as the example of the wagon ride song which is rhythmic 4/4 students are taught to clap and clap on the table as an accompaniment to the wagon ride song while the teacher sings it, students also have high appreciation and the

third is taught songs ride the wagon and enthusiastically practice the song, ride the wagon. The students were so happy when they started clapping and clapping on the table that they forgot to clap the students' hands more often hitting the table which in the end the class became crowded because of the beatings on the table. (Interview 18 April 2019).

Learning Music Arts at SDLB Negeri Tegal City in learning Music Arts only teaches or introduces songs that are often heard, according to Mrs. Eka, national songs are rarely heard because according to her the example of the Garuda Pancasila song, the lyrics are rarely heard by students, so students It's difficult to memorize the lyrics, because every day students don't talk about Garuda and every day students don't talk about Pancasila. Mrs. Eka gave an example of the song Cut the Goose Duck, Duck is a learning material, then the mother's love song, one by one I love you one two three every day students learn what they often hear and learn will make it easier for students to memorize and add vocabulary that is entered in the memory of the student's brain, so that it has a lot of vocabulary that is accepted by students. My balloon song became the second song of the Music Arts lesson, the students were more enthusiastic about my balloon

song, the students were more enthusiastic about singing it, but from the enthusiasm of the students singing my balloon song, it turned out that my balloon song has a very valuable lesson for students, in general students fold one finger from the back. five fingers is very easy, but it is not easy for mentally retarded students to fold one finger to be helped by the teacher, the teacher patiently folds the students' fingers one by one, and continues singing with difficulty reciting my balloon song because of limited speech. but the students sang loudly and sang happily (Interview 18 April 2019).

Mr. Eko said that the Tegal City State SLB has a marching band where the personnel of the marching band are all students from the Tegal City State SLB, the Marching band named Gita Mandiri was the opening of the Bahari Open Marching Band Competition, featuring four songs, namely Maju Undaunted, Garuda Pancasila, Wake Up Indonesian Youth and My Uncle came. The Marching Band Gita Mandiri became the center of all audiences in the Bahari Open Marching Band Competition. The Mayor of Tegal really appreciates the performance of Gita Mandiri with their limitations but can give a very good performance.

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