

## TEACHING BY PODCASTS TO IMPROVE STUDENTS' SPEAKING ABILITY

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### ABSTRACT

*One of the most challenging abilities to perfect is speaking, which involves various English-related factors. Speaking ability is the capacity to master learning, which explains how far the language itself has progressed, in relation to study. There are a number of issues with pupils studying English, particularly for students' speaking skills, according to field surveys and interviews with a variety of students and English subject teachers. Students struggle with a number of issues, particularly speaking English. First, fewer difficult-to-understand teaching techniques. Second, the approach or material used is still unsupportive for kids who lack vocabulary and confidence. To improve speaking abilities, these pupils must immediately practice using engaging techniques. Lack of desire and confidence among pupils is another element that contributes to their English proficiency issues. Internal aspects include a strong desire for students to learn, the appropriate mindset, and, of course, excellent English speaking. A person's attitude toward life and learning can also be influenced by their environment. Unfortunately, learning English is difficult in Indonesia, and as a result, many students are terrified of making mistakes, pronouncing words incorrectly, and using vocabulary they don't understand. The application of podcast media is quite intriguing for English language acquisition, particularly for speaking abilities. The teaching strategies in the classroom to make it more engaging and help students comprehend the topic by keeping up with digital Developments. The writer conducted the article named "Teaching by Podcasts to Improve Students' Speaking Ability" after describing the article's backdrop.*

**Keyword: Teaching, Podcasts, Speaking Ability**

### INTRODUCTION

In Indonesia, people only study English in school but don't use it in their daily lives. If you only learn English through studies and books, it may still be hard to understand it in real life. This goes against the idea of learning a language. Learning a language means you learn four language skills: listening, speaking, reading, and writing. In simpler terms, to get better at English, you need to use it in real-life situations. This is the key to mastering the language.

Sometimes, knowing a lot of words doesn't mean you can speak or understand English well. Just memorizing grammar and tenses also doesn't mean you can write English well. And just knowing English expressions doesn't mean you can use them properly.

Indonesia's ability to speak English is not very good and is ranked as 34th, but Malaysia is much better and is ranked as 9th. Most of our students get confused about which words to use in different situations, and that's why this happens. Students often struggle with using the correct words when they speak in English.

Talking is a necessary skill to learn and teach. It's important because without

speaking, it's hard to use language. Talking to others is a way to communicate with them and understand what they are thinking. Campbell in Umar (2019) explained that speaking is a way for someone to share their thoughts with another person and for the listener to understand those thoughts. This means talking to someone in a way that they can understand the message being shared. According to Chaney and Burk in Iskandar, Ahmad and Diana (2017), speaking means using words to communicate with others in different situations where people can easily understand. This means that speaking clearly can help others understand us when we talk.

It's hard to become good at speaking in English because there are many parts to it. When we learn a language, speaking ability means how well we can speak and understand the language. Another person's view is that talking is crucial for conveying messages or information to others, as per Herlina in 2020. This means that speaking is good if the person you're talking to understands what you're saying. People can take their time to learn how to communicate effectively without feeling pressured. It's important to keep learning so that they can understand the message being communicated. Talking is important, and it is one of the skills just like reading and writing. Learning a second language is essential because it enables communication with people from different races. It acts as a bridge to connect with others. Indonesia is a country that learns how to speak English to talk to people easily. According to a test called the EF-EPI which measures how well people know English. In 2020, Indonesia did not do well in basic skills. Everyone can get better at speaking, but it's important that they want to learn and try. The information we shared earlier can encourage people to get better at speaking.

English is a commonly used language for learning, working, receiving information, and enjoying entertainment. This means that being able to speak English as a second language is very helpful for learning, understanding information, working, and having fun. The book by Brown and Yule, as cited in Davis (2022), explains that there are three ways people use speaking: talking to someone else, exchanging something through talking, and giving a speech or performance. This means that when we talk to someone, we are conveying messages to them. It is important to make sure that we are clear in our communication and that we are understanding what the other person is saying. We can also think of speaking as a skill that we can get better at over time.

Riski (2018) says that being able to speak well is really important, and you can measure how good you are at talking by how much progress you've made in oral communication. If you practice talking a lot, you will become better at it. You can check how well you say

things when you talk by practicing and answering questions about it yourself. To be good at talking and expressing ourselves well, we need to practice regularly and keep doing it consistently. It helps you speak better and make progress.

Learning to speak is really hard. The study showed that students have trouble speaking English because they don't know enough words, feel shy to talk, don't practice speaking in class, and find it hard to put words together. It's not just about words and grammar when students struggle to speak. Other things can make it hard for them too. A study by Widiasworo in 2019 found that students had two types of problems: language-related and not language-related. The language-related problems included issues with grammar, pronunciation, and vocabulary. Sometimes, people have trouble expressing themselves because they feel nervous or not confident. This can happen if they are afraid of speaking in front of others, or if they do not feel sure of themselves. It can also happen if they don't have much to say or if they are worried about making mistakes when speaking. One way to become more confident in class is by practicing directly with your classmates. Teachers can use technology to help people learn how to speak English.

After talking to some English teachers and students, it was found that students struggle with speaking English and there are many problems they face. Students have some challenges, especially when speaking English. First, there are not many ways to teach so that students can understand. Secondly, students who don't know many words, feel unsure of themselves, and don't have helpful tools or resources. These students have to practice speaking in fun and engaging ways to improve their speaking skills.

Sometimes students have trouble with English because they don't feel motivated or confident. Some things inside a person, like wanting to learn and having a positive attitude, can help them speak English well. The surroundings a person is in can change how they think and act, whether it's in daily life or during education. In Indonesia, many students find English difficult and feel scared of making mistakes, having poor pronunciation, and not understanding certain words.

Learning to speak English is very important but it can be hard. That's why it's important to have good English teachers who can help you learn. Using podcasts is a good way to help students get better at speaking. Students can believe in themselves and feel sure about the things they say or think. Teachers can see students being creative and expressing themselves in their own way. Students can talk about topics in their own way and feel good about what they are saying.

In today's world of technology, there are many ways to learn. A podcast is a way to learn in

a classroom using technology. Research from Dianithi (2017) showed that using podcasts as a learning tool can be helpful for students because it makes learning more interesting and can motivate them to learn. The writer thinks that podcasts can be a good way to improve speaking skills for students. Podcasts are a helpful method that you should try to see the benefits for yourself. The authors want to help people become better speakers by using a simple and direct method called "direct speaking podcasts." Using podcast media can be a fun way to improve English speaking skills. By keeping up with technology, you can make learning in class more fun and easy for students. The writer wrote an article about using podcasts to help students talk better. They first talked about why they were writing the article.

### **Concept of Speaking**

"Talking in a normal way means both the person talking and the person listening have an equal part in the conversation." Richards, in a book called *Fitia* (2014), said that speaking in English means being able to share your thoughts and ideas with others through communication. The author thinks that talking to others is very important to get better at talking with people and being understood by lots of people. When we talk, we can share ideas with others so they can understand us. It's really important to be able to do this well. Experts Widdoson, Simbolon, Haryudin, and Efransyah agree that if someone is familiar with a language, they can speak it just like a native speaker, using all the different ways of speaking that are common. This means that speaking is an important goal when learning a language because it involves sharing ideas with others. It is also a skill that requires some knowledge in order to do it well.

When we talk, there are different things that matter. The most important ones are knowing the right grammar, being able to speak smoothly, understanding what is being said, knowing lots of words, and getting the sounds right. This is what Douglas said in Megawati's article in 2018. Pronunciation is saying words correctly. The way we say words correctly is called pronunciation. It includes things like how we stress certain syllables and the pitch of our voice. Grammar is a set of rules that tells us how to arrange words in a sentence. According to a study by Brown, Samad, Bustari, and Ahmad in 2017, grammar means rules that control how words are used in a sentence. Grammar is important because it helps us understand how to put words and sentences together correctly. We use different parts of speech like nouns, verbs, adjectives, and adverbs in our sentences. Another part of language, vocabulary, is the words we use to communicate. Learning new words and

practicing them is essential for speaking, writing, listening, and reading well. When we don't know many words, we can't communicate well. Fluency means being able to speak smoothly and quickly without pausing too much or making mistakes. Yingjie in Samad, Bustari, & Ahmad (2017) said that fluency means being able to speak well without thinking too much. It's important to understand what you're talking about, too.

The writers said their final thoughts about speaking after explaining it. Speaking is talking to someone so they understand what you're saying. When we talk, there are different things we need to be good at, like using grammar correctly, saying words the right way, knowing lots of words, speaking smoothly, and understanding what others are saying. The writers want to find a good way to help students speak better. They want students to feel sure and be able to talk clearly, so everyone can understand each other.

### **Concept of Podcast Method**

There are many ways to learn in school so that students can understand what the teacher is teaching them. Technology has become more advanced. Therefore, teachers and students need to know how to use it because it's very important and useful for teaching and learning. There are lots of different tools we can use to teach and learn, like computers and smartphones. This includes a type of audio programs called podcasts. Teachers can use podcasts to teach students in new ways, especially to help improve speaking skills and confidence. Podcasts are a new way of learning through technology. Podcasts are a new way of learning that have become more popular because of technology. This is what Hasan & Hoon said in Wulan (2018). The media includes things like pictures, videos, sounds, and computers. The Podcast helps students learn speaking in a new and creative way. This is about a teacher who also does research at the University of Nebraska. He made a statement, and this sentence talks about what he said.

Teachers can use podcasting to help students improve their vocabulary, writing, editing, public speaking, and presentation skills. Students can learn important skills like talking to others, managing time, and finding answers to problems that will be helpful when they start working. According to some people, podcasting is a helpful tool to help students learn more about concepts, theories, and methods that are not taught in class. It can be used as a supplement to class material. The writer thinks that podcasts can be an interesting way to learn in the classroom.

A Podcast can help students get better at speaking. It's a tool that teachers can use to

teach students. Podcasts usually include things like sound recordings, videos, and other media. Podcast is when radio, TV, or social media tell people interesting things they want to hear. Scutter in Indah Sari (2020) said that podcasts are like radio or TV shows where people share interesting information with listeners. Teachers and students may have trouble with media because they don't know enough words or how it works. This study wants to make sure that students learn step-by-step through using podcasts. To do this, students need to be creative and work well with their team.

A Podcast can help you learn a language better, especially for speaking. Podcasts are helpful for both students and teachers. Ducate and Lomicka (2020) say that listening to podcasts can help students improve their pronunciation. Hasan from IndahSari (2020) says that podcasts can be helpful tools for teaching in the classroom. Authors believe that students can benefit from using podcasts to improve their speaking skills. This method can make students more interested in learning, more confident, and encourage them to work together in teams.

This new method can be useful for teachers when teaching speaking skills. Researchers have looked at podcasts and found that they can help students learn better. For example, they can improve speaking skills, make people more fluent, and help them learn new words. One person who studied this is Philips in Rahmasari (2021).

The writer found that podcasts can help students get better at speaking. Podcasts are a different way to learn and teach in class. The writer wants the podcast method to make learning more interesting and fun, both in class and while studying. Podcasts can help students learn better and make class more interesting. They are also easy to use and can improve speaking and thinking skills by encouraging creativity.

### **Procedures of Teaching Using The Direct Speaking Podcast Method**

Teaching is important because we can share our knowledge with students and help them learn. Sorry, the text provided is incomplete and incomprehensible. Could you please provide a complete and clear text for me to rewrite it in simple words. Teaching is when someone helps others learn by sharing their own knowledge and caring about the students' success. The goal is to help students understand and appreciate the subject, and develop positive attitudes towards it.

To make learning easier and get good results, we need to plan our lessons before we teach them. This is an article that teaches high school teachers how to

teach using simple steps. A lesson plan is a helpful guide that tells teachers what students should learn and how to teach it well. A successful lesson plan integrates three main components; (1) Learning objectives, (2) Learning activities (3), Assessment to check for student understanding.

There are several steps in teaching and learning ;

### **1. Before Class:Steps for preparing a lesson plan**

There are 6 steps for preparing lesson plan before the class.

- **Identify the learning objectives**

Before starting class, make sure to set clear goals for what the students should learn. This will make it easier for them to understand what they need to learn. This is a guide for students. It tells them what they need to learn and understand so that they can learn better in classrooms later.

The writer gave some good examples of things we should learn. We need to make a plan for exactly how we will learn these things, which will help us get better at them. The importance of each learning activity in the lesson should be; (1) Aligned to lesson's learning objectives, (2) Meaningfully engage students in active, constructive, authentic, and collaborative ways, and (3) useful where the students is able to take what they have learned from engaging with the activity and use it in another context, or for another purpose. Below is an example of a specific plan for a learning activity;

- **Plan to assess student understanding**

Planning for assessment allows to find out whether students are learning. It involves making decisions about;

1. The number and type of assessment tasks that will best enable students to demonstrate learning objectives for the lesson,
2. The criteria and standards that will process to make assessment judgements
3. Students roles in the assessment process
4. The weighting of individual assessment tasks and the method by which individual task judgement will be combined into a final grade for the learning.
5. The provision of feedback

- **Plan to sequence the lesson** in an engaging and meaningful manner, there are (1) Gain attention, (2) Inform learner of objectives, (3) Stimulate recall of prior knowledge, (4) Present new content, (5) Provide guidance, (6) Practice, (7) Provide feedback, (8) Assess performance, (9) Enhance retention and transfer.

- **Create a realistic timeline**

The learning process will be held for about 1-2 hours of meetings where 10 minutes of class preparation and opening and 10 minutes to end the class.

- **Plan for a lesson closure**

Before closing the lesson, students can strengthen their learning, writers can check student understanding, students can conclude learning outcomes, writers provide important points in the material that has been taught. Then just close and end the class.

## **2. Teaching activities and presenting your lesson plan**

There are several activities in class (1) The writer greeted the students, (2) The writer checked attendance, (3) The writer gave motivation and asked some questions related to the topic of the lesson, (4) The writer explains material related to speaking using the podcast method, (5) The writer explains the recount text material to students that they will study later, (6) Share videos in the form of podcasts and give students an idea of how to use the podcast method which will be practiced for them later, (7) Students can observe, pay attention and understand the content of the video podcast that is shared, then it can be tried on students so that they can learn and not be rigid later, (8) Provide learning how to make a conversational dialogue text according to the given topic, (9) Asking questions whether students understand the using podcast method.

## **3. After the class : Reflecting on your lesson plan**

Take some time after class to think about what went well and why, and what you could have done differently. The person writing lets students ask questions. The writer asked the students what the recount text was about.

The podcast method is a way of sharing information through recorded audio that can be listened to at any time. Students will create an example of a conversation and practice it with a friend to help them become more relaxed in social situations. The writer finished teaching the class.

### **Podcasting in Education: Keeping Students Up-to-Date**

Podcasting in education doesn't always have to be about teaching specific topics or giving lessons. Schools, universities, and colleges can also use it for administration. You could use a podcast to talk about what's happening at school or to remind students about a new form they need to complete. A podcast is like a message that can help you



remember things better than an email that might be forgotten or not read.

## METHOD

In this study, The writer used the quasi experimental method that was nonequivalent control group design. According to Sugiyono (2021), state that Quasi design has two classes, experimental group and control group. The control group cannot function fully to control external variables that affect the implementation of the experiment. A diagram of this design is as follows;

Experimental group	O1	X	O2
Control group	O3	-	O4

Where :

O1: Pre-test of the Experimental Group O2: Post-test of the Experimental Group  
O3: Pre-test of the Control Group

O4: Post-test of the Control Group X : Treatment

- : No Treatment

This study used quasi experimental quantitative to determine whether there is a significant difference between students' speaking ability after using the direct speaking podcast method. Before treatment, give a pre-test to determine the level of students' speaking ability. The teaching process by providing material related to speaking and providing an overview of the podcast form that they will try later. For the treatment, several groups will be formed, each group consisting of 2-3 people. Then, each group was given an interesting hat which will be made like a conversation based on the hat that has been given. Later, students will be given roles as resource persons and interviewers. After that, they will have a live chat using the podcast method and the last post-test to see a significant ability after using the direct speaking podcast method.

## RESULTS

After analyzing and there are pre-test and post-test results, the author uses the matched t-test to analyze the data obtained from the pre-test and post-test. method to

improve students' speaking ability to students. After the results of the data obtained in the pre-test and post-test, a comparison will be made using the matched t-test, where the authors found that the students' scores increased.

It can be seen from the explanation that the average score of students in the post-test is higher than the pre-test and the results of the t-test calculation of the t-fitness obtained are higher than the t-table. It is clear that using the direct speaking podcast method to improve students' speaking ability, students is successful or effective. This can improve students' English skills, especially in speaking skills. With this podcast method, students are interested. to learn to speak, be confident and add experience in learning and motivate students in learning English. This study collects data by using an oral test. Then this study used assessor II to help collect data. Assessor II is an English teacher. The student score on the post-test was 90 achieved by one student while the lowest score was 60 achieved by one student. Meanwhile, the highest score on the pre-test was 52 and the lowest score was 40 out of 36 students, there was one student who could achieve the highest score and three students who achieved the lowest score.

The test results in both the pre-test and post-test showed that the tenth graders made a significant progress in speaking after being given the treatment. The average value of the pre-test was 45.55 while the average value of the post-test was 75.06. In this study, the degrees of freedom (df) based on the number of research samples were 36 ( $df-n-1 = 35-1$ ). Therefore, based on the critical value of the table to accept the alternative hypothesis (H) at a significant level of  $p < 0.005$ . The critical fumble from the test calculation must accept 1,697 from the calculation results of data analysis using a suitable t-test formula which shows that the land is 10.520 higher than the assumption that the null hypothesis is rejected and the alternative hypothesis is accepted.

Several previous studied that was succeeded in using the podcast method are (1) research from Oktavia Retno Nawang Wulan with the title "The effect of implementing podcast in enhancing students' speaking achievement in the fully digital era". Based on analyzed of data, there was significant the effect of implementing podcast in improving students'. The result t-computation was higher than the value of t-table with significant of 5% ( $3.836 > 1.994$ ). Then, the result value (2-tailed) was lower than 0.05 ( $p < 0.05$ ). (2) research from Utri Fitria entitled "Using podcast to improve students' listening and speaking achievement". Based on the analyzed of data, there was a significant difference listening and speaking achievement used podcast method. The result was conducted by using spss 21.0. So, this was significant because found that all data were higher than 0.05.

(3) research from Iskandar Abdul Samad, et al with the title "The use of podcasts in improving students' speaking skill". Based on the analyzed data, there was significant the use of podcast in improving students' speaking skill. The result of data t-score was higher 8.21 and t-table 2.045.

In line with the result from research that has been done by the writer and supported by several previous studies, the use of this podcast method was very effective and become one of the solutions to improving students' ability, especially in speaking. This can be a solution to improve students' speaking ability using the podcast method.

## CONCLUSION

There was significant difference between Tenth grade students' after Using Podcast To Improve Students' Speaking Ability. It means that effective used podcast method because this can be a solution to improve students' speaking ability. This method can provide students' motivation, learning is more interesting, students was more confident and more. The drawback was that a few teachers have to be more creative and was a podcast tool that can be a teaching aid when learning.

Teaching and learning now happens online because of the digital age. English teachers and lecturers need to keep learning about new technology so they can use it in their lessons. They also need to become good at using technology themselves. The study found that using podcasts as a way of learning can solve the problem of integrating technology into speaking activities in online classrooms. Podcasts are often used for listening to real conversations. They can also be used for talking with people in real-time. The students shared their positive thoughts and views.

Learning English through online podcasts can be fun and interesting. It can also boost motivation to learn, improve creativity, and enhance public speaking skills in the classroom. This shows the potential of using online podcasts as a tool for speaking practice in an online English classroom. However, the lecturer should also take into account the negative feedback to make the podcast better for learning.

"Many schools that use podcasting in their teaching have seen good outcomes. " This is because it's easy to make and listen to podcasts, and they can help students learn more in different ways. The students who used the Direct Speaking Podcast Method improved their

speaking ability a lot more than those who didn't use it. This means that using podcasts can help students become better at speaking. This way of teaching can make students want to learn more, it makes learning fun, students feel better about themselves and more. Some teachers need to be more creative when teaching, but a podcast tool can help them. Students are advised to talk more and learn more words in order to be better at talking about things. This will help them feel better and they can also try using podcasts to get even better at speaking with others. The study found that teachers can use this method to improve students' speaking skills, inspire them to learn, and boost their confidence. Both teachers and students are advised to try this method.

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